



Curriculum Vitae

Personal Information



Surname(s) / First name(s)

Ortega-Ruiz, Rosario (Female)

PhD Tesis

(1988) Children's Play and Social Knowledge. Qualification: Cum Laude (Honour). University of Sevilla

Academic Experience
(from 2010 to 2015)

University of Cordoba, Avda. San Alberto Magno s/n, Cordoba, Spain

Occupation or position held

Full Professor. Chair on Psychology

Director of Master Degree of Applied Psychology on Education and Social Welfare,
Director of the PhD Program "Applied Psychology" (Quality Mention, ANECA 2008-00049) (2008-17)

Main responsibilities
in Academic and Scientific Activities

<http://www.uco.es/dptos/psicologia>

- Four periods of research activity evaluated -CNEAI- -4 sexenios de investigación- CNEA-
- More than 26 PhD Supervised (2009-2017)
- More than 20 Book/Chapters on National and International Publishers
- Panel-Membership of European Research Commission-European Agency -ER C-EA on Social Science and Humanities-SH2 and SH4 (2013-2015)
- Vice-President of International Observatory of School Violence –Paris- (2013-Today)
- Member in the Phd. Commission of the "Mykolas Romeris" University (Vilnius, Lituania, 2011-Today.
- Member in the Alliance for Childhood European Network Group (European Parliament)
- Coordinator of 6B Commission (Psychology) for Evaluation and Monitoring of Young Researcher Grants. Spanish Kingdom
- Member of Commission for Evaluation of Academic Achievements on Social Sciences (ANECA and CNEA)
- Coor. of EDUCATION Commission of Spanish Research Agency (Agencia Estatal Investigación)
- Member of the 7º Commission of CNEAI (Evaluacion for Reseaches Performances)
- Member of Commission SH3 of European Research Council for Starting and Consolidator Grants (from 2016...)

Previous Academic Leadership Positions

. Head of Department of Psychology, University of Cordoba (2003-2005 and 2009-2012)
. Director of Institut of Education, University of Sevilla (1988-1992)

Research Team Leader

Team Leader at National I+D Projects:

- Violencia escolar y juvenil: Los riesgos del bullying y la violencia infantil y juvenil, -VICO- Plan Nacional I+D (PSI 2010-17246). PI
- School and youth violence –VIEJUCO-. National I+D (PSI2010-17246).
- Violencia Escolar y bullying en Andalucía: el estado de la cuestión, factores de género, multiculturales y de edad (VEA) (HUM 2175) PAIDI- EXCELENCIA (2009-2014) PI

National Partner in E.U. Projects:

- The EU2038- The voice of the youth. Europe for Citizenz Programme (2015-0946/001-001) (2015-2017)
- Cyberbullying in adolescence: Daphne III (JLS/2008/DAP3/AG/1211) (2008-2012) PI
- Bullying in adolescents and preadolescents groups: new instruments and preventing strategies: Daphne II (JLS/2096/DAP-I/241YC 30-CE-0120045/00-79) (2004-2007) PI
- Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings. Cooperation Sciences and Technology. COST-IS-0801 (2010-2012)
- I am not scared. (511645-2010-LLP-IT-KA1-KA1SCR.) UE. IP: Joaquín A. Mora-Merchán.

**Publication Seleccion of Scientif
Articles in Peer-Reviewed
Journals**
-Years: 2017-2013-

- Gómez-Ortiz, O., Romera, E.M., Ortega-Ruiz, R. Multidimensionality of social competence: Measurement of the construct and its relationship with bullying roles [Multidimensionalidad de la competencia social: Medición del constructo y su relación con los roles del bullying] (2017) *Revista de Psicodidáctica*, 22 (1), 15 p.
- Romera, E.M., Gómez-Ortiz, O., Ortega-Ruiz, R. The mediating role of psychological adjustment between peer victimization and social adjustment in adolescence (2016) *Frontiers in Psychology*, 7 (NOV), art. no. 1749
- Del Rey, R., Casas, J.A., Ortega, R. Impact of the ConRed program on different cyberbullying roles (2016) *Aggressive Behavior*, 42 (2), pp. 123-135
- Del Rey, R., Casas, J.A., Ortega-Ruiz, R., Schultze-Krumbholz, A., Scheithauer, H., Smith, P., Thompson, F., Barkoukis, V., Tsorbatzoudis, H., Brighi, A., Guarini, A., Pyzalski, J., Plichta, P. Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire (2015) *Computers in Human Behavior*, 50, pp. 141-147.
- Zych, I., Ortega-Ruiz, R., Del Rey, R. Scientific research on bullying and cyberbullying: Where have we been and where are we going (2015) *Aggression and Violent Behavior*, 24, pp. 188-198
- Del Rey Alamillo Casas, J. A., **Ortega-Ruiz, R.**, & Del Rey, R. (2015). Bullying: The impact of teacher management and trait emotional intelligence. *British journal of educational psychology*, 85(3), 407-423.
- Del Rey, R., Casas, J. A., **Ortega-Ruiz, R.**, Schultze-Krumbholz, A., Scheithauer, H., Smith, P., ... & Plichta, P. (2015). Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. *Computers in Human Behavior*, 50, 141-147.
- Del Rey, R., Casas, J. A., & **Ortega, R.** (2015). The impacts of the CONRED Program on different cyberbullying roles. *Aggressive behavior*.
- Elipe, P., Mora-Merchán, J. A., **Ortega-Ruiz, R.**, & Casas, J. A. (2015). Perceived emotional intelligence as a moderator variable between cybervictimization and its emotional impact. *Frontiers in psychology*, 6.
- Fernández, C. M. G., Félix, E. M. R., & **Ortega-Ruiz, R.** (2015). Explicative factors of face-to-face harassment and cyberbullying in a sample of primary students. *Psicothema*, 27(Número 4), 347-353.
- Gómez-Ortiz, O., del Rey, R., Romera, E. M., & **Ortega-Ruiz, R.** (2015). Maternal and paternal parenting styles in adolescence and its relationship with resilience, attachment and bullying involvement. *Anales de Psicología*.
- Gómez-Ortiz, O., Romera, E. M., & **Ortega-Ruiz, R.** (n.d.). Parenting styles and bullying. The mediating role of parental psychological aggression and physical punishment. *Child Abuse & Neglect*. <http://doi.org/10.1016/j.chiabu.2015.10.025>
- Sánchez, V., Muñoz-Fernández, N., & **Ortega-Ruiz, R.** (2015). "Cyberdating Q_A": An instrument to assess the quality of adolescent dating relationships in social networks. *Computers in Human Behavior*, 48, 78-86.
- Ureña, J., Romera, E. M., Casas, J. A., Viejo, C., & **Ortega-Ruiz, R.** (2015). Psychometrics properties of Psychological Dating Violence Questionnaire: A study with young couples. *International Journal of Clinical and Health Psychology*, 15(1), 52-60.
- Vega-Gea, E., **Ortega-Ruiz, R.**, & Sánchez, V. (2015). Peer sexual harassment in adolescence: Dimensions of the sexual harassment survey in boys and girls. *International Journal of Clinical and Health Psychology*.
- Viejo, C., Monks, C. P., Sánchez, V., & **Ortega-Ruiz, R.** (2015). Physical dating violence in Spain and the United Kingdom and the importance of relationship quality. *Journal of interpersonal violence*, 0886260514567963.
- Viejo, C., **Ortega-Ruiz, R.**, & Sánchez, V. (2015). Adolescent love and well-being: the role of dating relationships for psychological adjustment. *Journal of Youth Studies*, 18(9), 1219-1236.
- Zych, I., **Ortega-Ruiz, R.**, & Del Rey, R. (2015). Scientific research on bullying and cyberbullying: where have we been and where are we going. *Aggression and Violent Behavior*.
- Zych, I., **Ortega-Ruiz, R.**, & Del Rey, R. (2015). Systematic review of theoretical studies on bullying and cyberbullying: Facts, knowledge, prevention, and intervention. *Aggression and Violent Behavior*, 23, 1-21.
- Sánchez, V., Muñoz-Fernández, N., Nocentini, A., **Ortega-Ruiz, R.**, y Menesini, E. (2014). Online Intrusiveness, online jealousy and dating aggression in young adults: a cross-national study (Spain-Italy). *Maltrattamento e abuso all'infanzia*, 16(3), 47-65.
- Ureña, J., Romera, E. M., Casas, J. A., Viejo, C., y **Ortega-Ruiz, R.** (2014). Psychometrics properties of psychological dating violence questionnaire: a study with university student couples. *International Journal of Clinical and Health Psychology*.
- Olga Gomez-Ortiz, Rosario Del Rey, J. Antonio Casas y **Rosario Ortega-Ruiz** (2014). Parenting Styles and Bullying Involvement. *Cultura y Educación*, 26(1), 132-158.
- Casas, J. A., del Rey, R. & **Ortega, R.** (2013). Bullying and cyberbullying: Convergent and divergent predictor variables. *Computers in Human Behavior*, 29(3), 580- 587